

STATE OF MAINE
Draft Grade Eleven Expectations for Reading
Developed from Maine's *Learning Results*, 1997
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CLUSTER 1: READING AND VIEWING

A: Process of Reading

Students use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will be able to:

- R1A3.11 Analyze a text to interpret purpose. [Text complexity appropriate for grade 11.]
- R1A4.11 Identify the author's point of view*and analyze the effects of that point of view on the text. [Text complexity appropriate for grade 11.] (*Point of view defined as literary device point of view – e.g., first-person, third- person, third-person omniscient)
- R1A5.11 Identify the devices an author uses to persuade readers and critique (describe and evaluate) the effectiveness of the use of those devices. [Text complexity appropriate for grade 11.]
- R1A6.11 Use the context of a work to determine the figurative, idiomatic, and technical meanings of terms (vocabulary). [Text complexity appropriate for grade 11.]

B: Literature and Culture

Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will be able to:

- R1B2.11 Explain the simple and complex actions and interactions involving main and subordinate characters in a work. [Text complexity appropriate for grade 11.]
- R1B4.11 Interpret the effect of dialogues on the style of text. [Text complexity appropriate for grade 11.]
- R1B5.11 Identify and analyze the effects of details and the effects of complex literary devices on text. [Text complexity appropriate for grade 11.]
- R1B7.11 Interpret fiction texts that are complex in terms of character, plot, theme, structure, and dialogue and sophisticated in style, point of view, and use of literary devices. [Text complexity appropriate for grade 11.]
- R1B8.11 Interpret nonfiction texts with appropriate complexity of content and sophistication of style. [Text complexity appropriate for grade 11.]
- R1B11.11 Examine and elaborate on a universal theme in text(s). [Text complexity appropriate for grade 11.]

Code indexed to Maine's *Learning Results*: The first character = content area, the second character = cluster number, the third character = content standard, the fourth character = performance indicator, the fifth character (after decimal point) = grade level

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CLUSTER 1: READING AND VIEWING (continued)

D: Informational Texts

Students will apply reading, listening, and viewing strategies to informational texts across all content areas of curriculum. Students will be able to:

- R1D1.11 Determine whether a text contains relevant information. [Text complexity appropriate for grade 11.]
- R1D2.11 Distinguish between apparent fact and opinion in informational texts. [Text complexity appropriate for grade 11.]
- R1D5.11 Analyze and synthesize the concepts and details in informational texts. [Text complexity appropriate for grade 11.]